

## **Online Festschrift in Honour of Katarina Tomaševski**

Jonas Grimheden, David Karlsson and Rolf Ring (eds.)

Human rights – to research and advocate its frontlines and to teach its contents from theory to practice – was at the core of Katarina Tomaševski's being. This set of papers is offered in commemoration of her many deeds, and in memory of her too early departure. They are published online in line with Katarina's wishes of disseminating human rights information as widely as possible. The intention is also to publish the articles as an e-book.

When Katarina passed away there were many of us that wanted to commemorate her many accomplishments in some way. Knowing Katarina's many friends, colleagues and students, we followed up these links with an invitation to contribute in the format that Katarina appreciated so very much and to which she was so very devoted – academic writing. Many of the contacted persons submitted a contribution and this online publication is the fruit of this.

The three editors were colleagues of Katarina during her many years (1998–2005) working as a visiting professor at the Faculty of Law and the Raoul Wallenberg Institute of Human Rights and Humanitarian Law (RWI), Lund University, Sweden. We worked with her in various more or less exotic countries; we enjoyed her passionate lectures and talks; and we appreciated her warm friendship. After Katarina passed away, the majority of her large library on human rights (around 400 volumes) was bequeathed to the RWI and are now incorporated in the collections of the library and identified as the Katarina Tomaševski Collection. Furthermore one of the rooms in the library is named in honour of Katarina – the Katarina Tomaševski Reading Room.

We have structured the Festschrift under the headings of *Rights in Education*, *Right to Education* and *Rights Reconsidered*, to capture three areas of Katarina's broad academic contribution to the field. The foreword to the Festschrift is written by Katarina's good friend Kirsten Madsen.

### *Rights in Education*

Katarina was a brilliant teacher. She provided thought provoking, insightful and detailed analysis of issues that spanned the full spectrum of human rights and beyond. She was lecturing at academic institutions across the globe but she also taught practitioners at home as well as in developing countries. Vojin Dimitrijevic's article brings Katarina's experience from human rights teaching and countries in transition to life by underscoring the need for holistic human rights education from primary schools to law schools to the judiciary as transition most often is accompanied by educational problems. Rhona Smith and Guimei Bai assess the present situation regarding human rights education in the People's Republic of China. Jonas Grimheden provides another view inspired by Katarina's work, reviewing an online tool for human rights education and advocacy on states' formal commitments to human rights.

### *Right to Education*

Katarina was the strongest proponent of right to education – as an empowering tool, creating equality and fostering universal values. Her appointment in 1998 as the first United Nations Special Rapporteur on the right to education reaffirmed and spurred her research and thinking

in this area and brought together her methodological and pedagogic skills to an area in need. Foons Coomans elaborates on how the right to education forms the backbone of universality and the need to understand and appreciate the differences among us while doing away with stereotypes. Luís María Naya and Paulí Davila take the discussion further by exemplifying the correlations between the Convention on the Rights of the Child and Katarina's 4A-scheme in Europe. Ida Elisabeth Koch explains the development of the right to education under the European Convention on Human Rights by assessing case law regarding Roma children and their right to education. David Karlsson and Jonas Grimheden offer an additional example of the application of the 4A-scheme, in Asia, with a case study on measuring the right to reproductive health in East Java, Indonesia. An additional article concerns the right to education in China. Zhu Lijiang presents a survey of criminal, civil and administrative proceedings in relation to the right to education before courts in China. A final article in the right to education-section, by Manoj Sinha, covers the right from an international law perspective applied to law and policy in India with practical contemporary examples.

### *Rights Reconsidered*

While human rights education and the right to education were close to Katarina's heart, she also contributed greatly to advancing human rights law in other areas. Christine Evans analyses the developments of compensation to victims under international criminal law. Finally, Mark Gibney concludes with developing an early joint article with Katarina, where they pondered on the limits of state responsibility in its present commonly geographically delimited form.